



Green Anglicans

Anglican Church of Southern Africa Environmental Network

WORLD ENVIRONMENT DAY 5 JUN

Children and Youth Bible Study

A GLOBAL CALL FOR CLIMATE ACTION

#NowForClimate



WORLD ENVIRONMENT DAY



ANGLICAN COMMUNION ENVIRONMENTAL NETWORK



Bible Study

Reading: Matthew 9:18-26

MEMORY VERSE

Jesus turned and saw her. "Take heart, daughter," he said, "your faith has healed you." And the woman was healed at that moment. ~ **Matthew 9:22 (NIV)**

Opening

Get the group together and open in prayer. Go around the group and get each person to say something they are thankful for in connection to creation.

i.e Thank you for the trees that give us shade, thank you for the sun that makes us warm.

Leader close the prayer:

Thank you Lord for the beauty of Creation.

We praise you for the sun and moon, for the flying creatures and the crawling bugs.

For all that walks on the land, the lion, elephant and hippo. For all that creatures that fill our oceans. The big whale to the small sardines.

For the beauty of the flowers of the field and the massive trees that tower of us.

Guide us we pray on how to protect and look after this precious web of life and encourage others to do the same.

Icebreaker - "Pulse of the Planet"

Ask everyone to stand in a circle. Start a simple clap rhythm (heartbeat). Say: "This is the heartbeat of the Earth." One by one, participants share one word describing how they feel about the environment (e.g., "worried," "hopeful," "angry")

Introduction

Read together: Matthew 9:18-26

Jesus Responds to Crisis

Both the girl and the woman are in urgent situations. Jesus does not ignore suffering—He acts. Our planet is in crisis (climate change, biodiversity loss, pollution). Like Jesus, we are called not to ignore suffering, but to respond with urgency.

Faith Leads to Action

The woman takes initiative, she reaches out to Jesus quietly through the crowds. Jairus, who is a synagogue leader, seeks help publicly and boldly. Our faith is not passive. Climate justice requires quiet actions as well as speaking out; local actions as well as advocacy.

In our reading we witness restoration of life; the woman is healed and the girl is raised from death. Not only is the woman healed but she's given her dignity back. Our reading today reminds us that God is in the business of restoration, not destruction. And as we observe World Environmental Day, under the theme of Climate Actions, we too as followers of Christ are called to restore our ecosystems, protect biodiversity, revive communities and protect future life.

Discussion Groups

Break into groups of 5-10. Give each group paper for writing and ask them to prepare a 2 min report back verbally.

Discussion Question:

Read: Matthew 9:18

"A synagogue leader came and knelt before him and said, "My daughter has just died. But come and put your hand on her, and she will live."

Just as Jairus names a crisis, we must face the environmental challenges in our communities..

What are the environmental issues you see in your community??

Read: Matthew 9:20

"Just then a woman who had been subject to bleeding for twelve years came up behind him and touched the edge of his cloak."

The woman represents those who suffer silently and are often excluded. Who suffers most from climate change in our country?

Read Matthew 9:21

She said to herself, "If I only touch his cloak, I will be healed."

Her faith leads to action. Likewise, climate action requires bold, practical steps, not just belief. Why should Christians care and take action on the environment?

Read Matthew 9:25

After the crowd had been put outside, he went in and took the girl by the hand, and she got up.

Jesus restores life. We are called to take part in healing creation through restoration and care. What actions can you take in your community to bring life back to areas that are devastated?

Group Feedback

From Faith to Climate Action" (15 min)

Invite youth to close eyes and imagine Jesus saying: "Take heart... your faith has made you well." (Matthew 9:22)

- Ask: What is one climate action God is calling you to do?
- Give each group paper for writing and ask them to prepare a 3 min report back verbally.
- Each group discusses one simple climate action they can do in the next month.

Example : Tree planting day, Starting a garden at church or clean-up drive

Use these questions to answer:

- What is the problem?
- Where is the problem ?
- What action will we take?
- Who do we need to involve?
- When will we do it?
- What resources do we need (eg spades, compost, bin bags etc)?
- Where will we get these resources them from?

Each group to give 3 min feedback

Closing Prayer

May God the Creator,
who entrusted the earth to our care,
give us wisdom to protect creation.

May Christ Jesus,
who brings healing and renewal,
strengthen us to act with justice and compassion.

May the Holy Spirit
inspire us to live simply, love generously,
and work courageously for climate justice and
peace.

May we be instruments of healing in our
communities and our world. **Amen.**

Kids Corner

Icebreaker:

Stuck in the oil (Stuck in the mud with a twist)

Choose someone to be a catcher.

The catcher chases the others around. If someone is tagged they stand still, and also become a catcher. If anyone runs past them they can tag another person and that person is stuck with them.

Debrief

Our excessive use of oil has become a problem for our climate, and has lasting impacts on our environment. Biodiversity

that are impacted by oil usually become stuck and those connected to it get impacted too. i.e fish get sick, birds eat fish and get sick too.

Discussion:

Use questions from the Group Discussion section.

Practical Action

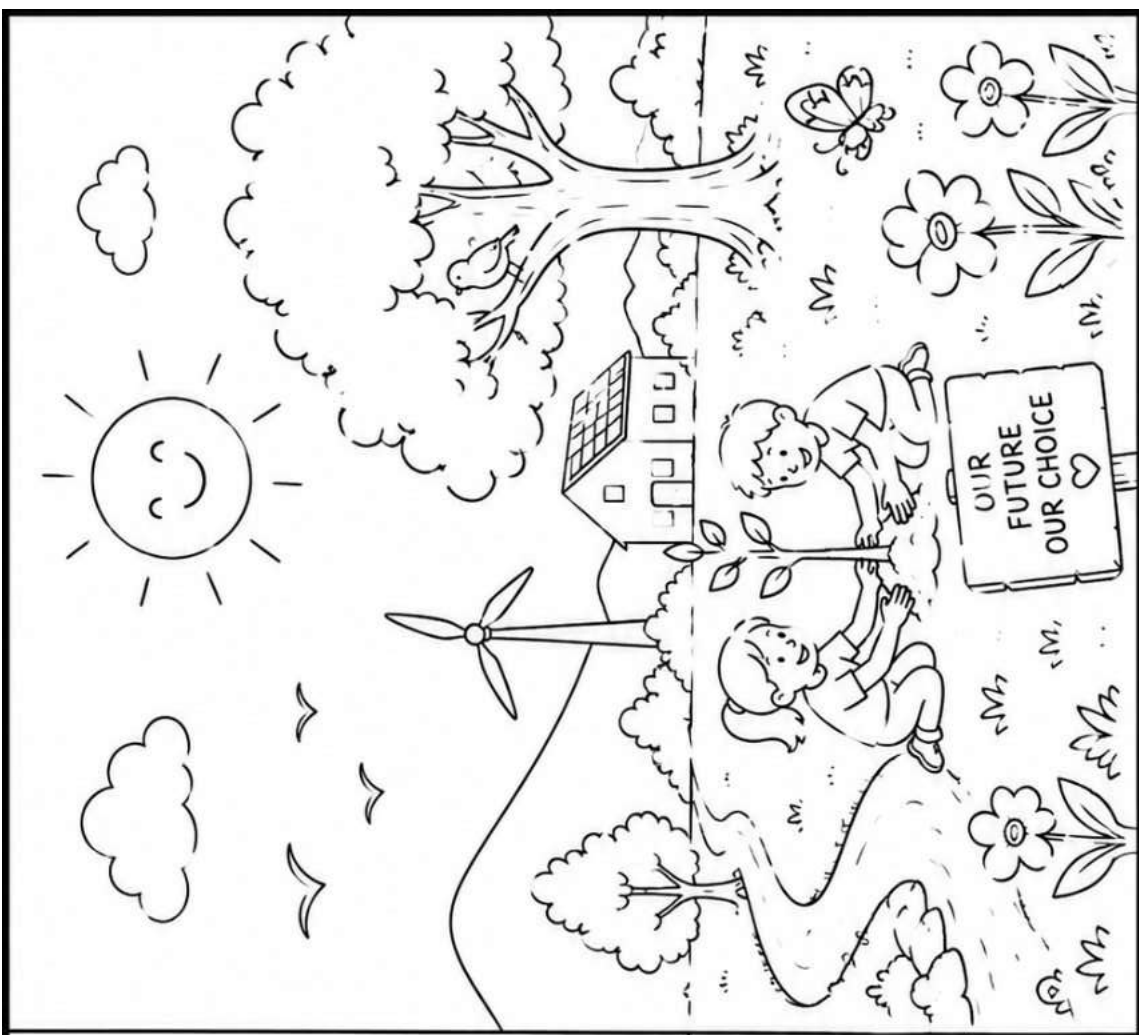
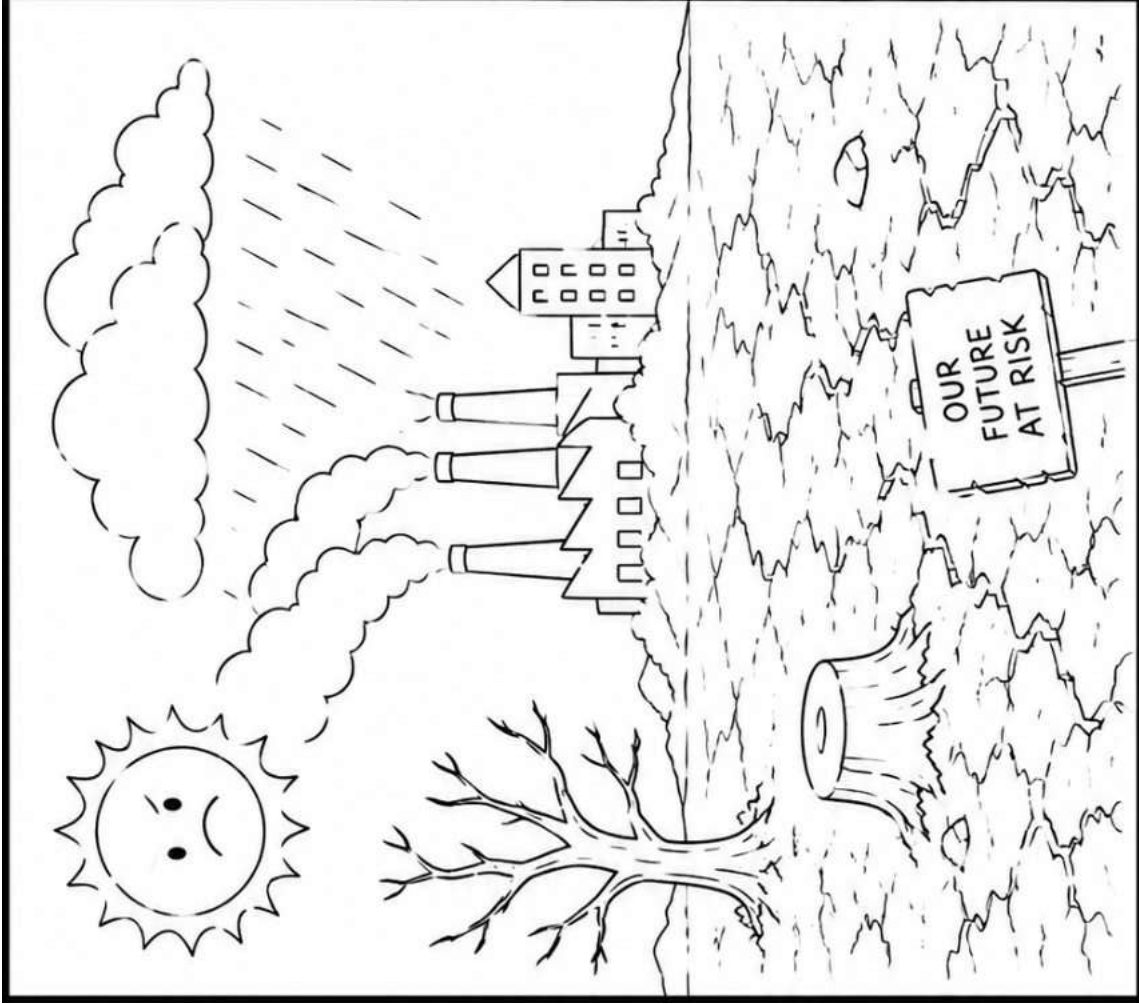
- What can we do to save our planet?

Activity sheets:

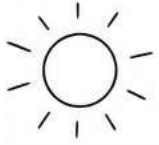
1. A World Restored
2. Spot the difference.

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Colour in the Picture



We Need to Act **#NowIsClimate**

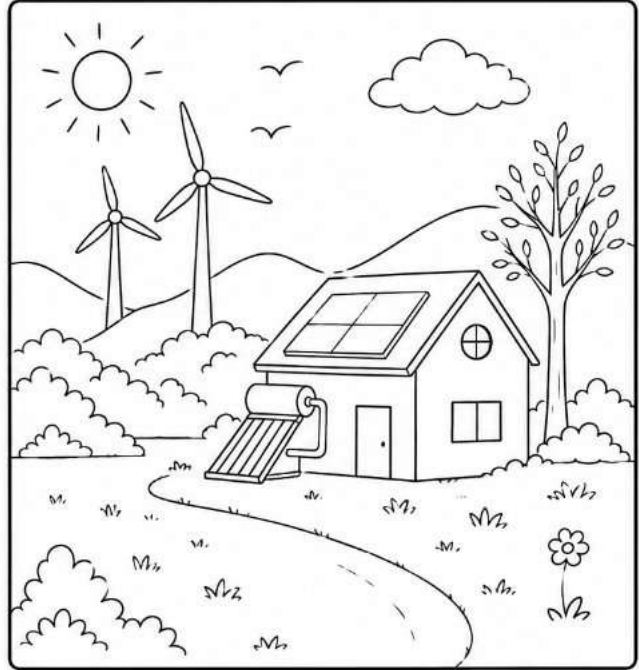
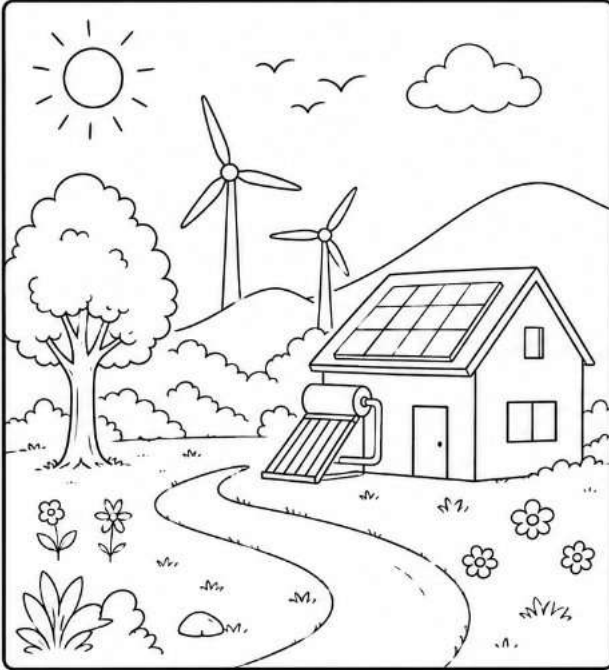


SPOT THE DIFFERENCE!



Can you find 10 differences between these two pictures?

Circle them in the right picture.



CLIMATE ACTION WORDSEARCH



Find the following words in the puzzle.

Words are hidden → and ↓ and ↘

PLANTING
RECYCLE
TURBINE
REDUCE
PLANET
REUSE
SOLAR
TREES

CYCLE
EARTH
CLEAN
WALK
WIND
AIR